

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME IN IX LICEUM OGÓLNOKSZTAŁCĄCE Z ODDZIAŁAMI DWUJĘZYCZNYMI IM. ŚW. KRÓLOWEJ JADWIGI IN RZESZÓW



IX Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. św. Królowej Jadwigi in Rzeszów is a candidate school* for the International Baccalaureate (IB) Diploma Programme and pursuing authorization as an IB World School.

IB World Schools share a common philosophy - a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.



* Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

International Baccalaureate Organization was established in Geneva in 1968. Nowadays it runs the IB Diploma Programme in more than 2100 schools in over 130 countries all over the world. The IB World Schools have existed in Poland since 1993.

IX Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. św. Królowej Jadwigi in Rzeszów is the first public school in the city which attempts to introduce the IB Diploma Programme. The expected date of opening an IB DP class in our school is **September 1st, 2020**.

Our objective is to educate and raise students who share the following learner profile attributes:

- INQUIRERS
- KNOWLEDGEABLE
- THINKERS
- COMMUNICATORS
- PRINCIPLED
- OPEN-MINDED
- CARING
- RISK-TAKERS
- BALANCED
- REFLECTIVE

SCHOOL MISSION

The mission of the school is to educate independent, creative and responsible people in social, environmental and cultural life.

The school helps the students to build their own identities based on respect for their national heritage and also for the representatives of different cultures.

Our aim is to prepare students to become active and compassionate adults who contribute to the creation of a better and more peaceful world.

RECIPIENTS OF THE DIPLOMA PROGRAMME

The aim of the IB Programme is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The IB Diploma Programme is targeted at the second and third grade students of high school (for middle school graduates) and the third and fourth grade students (for junior school graduates). Students choose three subjects at the Standard Level (150 hours) and three subjects at the Higher Level (240 hours) within six subject groups.

The international baccalaureate program is addressed to people who are hard-working, systematic, willing to make sacrifices, full of enthusiasm and interesting ideas. Implementation of the program is a way of discovering one's own abilities, overcoming weaknesses, opening up to others. It gives the opportunity to learn effective work organization, interdisciplinary problem analysis and effective knowledge acquisition. It is the most valuable thing for the whole adult life.

SUBJECT OFFER

GROUP 1	Studies in Language and Literature	Polish A - SL and HL
GROUP 2	Language Acquisition	English B - HL, German - ab initio, Spanish - ab initio
GROUP 3	Social Studies	Economics – SL, History - SL and HL, Psychology - SL, ESS - SL and HL
GROUP 4	Science	Biology - SL and HL, Chemistry - SL and HL, Physics - SL and HL
GROUP 5	Mathematics	Mathematics (Applications and Interpretation) - SL and HL
GROUP 6	The arts	Visual Arts - SL and HL or any other subject from groups 2-4

The choice of subjects and their levels depends on students' interests and talents as well as their further educational plans.

English is the language of the instruction (apart from Polish A).

CORE - ADDITIONAL REQUIREMENTS

Additionally, students are obliged to fulfill the Core requirements

THEORY OF KNOWLEDGE (TOK)

Theory of Knowledge has the character of a philosophical course, where issues related to ethics, morality and philosophy are raised. It is a critical, creative reflection in relation to science, teaching and education as well as the world around us. It is a great opportunity for discussion, it gives every student the opportunity to develop their own way to learn and study. There are 3 lessons a week. Each student is expected to make a presentation and write an essay of around 1600 words.

CREATIVITY, ACTION, SERVICE (CAS)

Creativity, action, service CAS - Creativity, Action, Service - is a personal development program. It requires a minimum of 150 clock hours for social activity, contact with art, physical development. The most important part of the CAS program is the so-called "service" or helping people in need. Each form of work is a free activity, controlled by a teacher (CAS coordinator).

EXTENDED ESSAY

Extended Essay is a research work written independently by the student under the supervision of a teacher from a selected topic sent by the center in Geneva, the grade is included in the final result of the Matura exam. The work must be completely original and consist of student's own observations, research and conclusions. Its length should be approximately 4000 words. The student chooses the subject, his or her own topic and is supervised by a chosen teacher.

WHY IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY?

